












Who Should Apply to ACE?

The program at the Academy of Architecture, Construction & Engineering is for students who want to be challenged to higher levels of achievement in the design and build career-related courses of study. It is for students who want to learn while doing and want learn both inside and outside of school in a “real world” environment. It is for students who want to get a start on their life and careers after high school. To get the most from the experience and to be successful in the program students need to have certain personal qualities, goals, skills, and educational experiences.




Personal Qualities: ACE is right for students who:

-  Are independent thinkers and learners
-  Enjoy working both in teams and on their own
-  Like the challenges of hands on learning
-  Are mature enough to work in adult settings, with adult equipment
-  Meet deadlines and do what is necessary to get a job done
-  Attend school regularly and are able to keep up when they do miss school

Skills: ACE is right for students who are able to:





-  Read and write at a high school grade level
-  Understand basic math concepts and perform mathematics at Algebra I level or above
-  Perform basic computer functions, keyboarding and word processing
-  Work well with others on a team both students and adults in a work place setting
-  Manages time well

Educational Experiences: ACE is right for students who have successfully completed: (or can complete by the September of '08)

-  2 years of high school math (including algebra) (Reynolds students-Math 200) "
-  2 years of high school English
-  2 years of high school science

How Do I Apply to ACE?

If you have decided that ACE is the right place for you, you will need to complete the application process in order to be considered for the program. There are three things you must do:

-  Complete the Student Application Form and return with your forecasting materials by the due date.
-  Provide a transcript and if necessary, copy of ELL, IEP and/ or 504 form
-  Have two teachers complete the Teacher Recommendation Form and return to your counselor by the end of forecasting
-  Submit two completed copies of your ACE Application

Consult the ACE - Academy of Architecture, Construction & Engineering Website for up-to-date information at www.acecharterschool.org



Student Name: _____
 Home HS. _____
 Student ID _____

ACE Application: Student Form

Personal Data

Name		Gender
Grade (next year)	Birth Date	
Prefer to be called (nickname)	City	Zip
Home Address	Phone	
E-mail address		
Parent / Guardian	Parent / Guardian	
Employer	Employer	
Work Phone	Work Phone	
Home Phone	Home Phone	

ACE program you are most interested in: (please check one)

<input type="checkbox"/> Architecture	<input type="checkbox"/> Engineering	<input type="checkbox"/> Construction Trades
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Post-high school plans: (please check one)

<input type="checkbox"/>	Professional/ Technical training program	<input type="checkbox"/>	Workforce/ job market
<input type="checkbox"/>	Apprenticeship Program	<input type="checkbox"/>	Military
<input type="checkbox"/>	Two year college program	<input type="checkbox"/>	Undecided
<input type="checkbox"/>	Four year college program	<input type="checkbox"/>	Other

High School Information:

High School
List any other high schools you've attended
Counselor's name
Name of two teachers giving recommendation
1. _____ 2. _____

Personal Statement

Please **attach a short (250-500 words, one page) essay** explaining why you think ACE is the right place for you. Through your essay, we'd like to learn what you hope to gain from ACE and what you might be able to contribute to the ACE program.

ACE Application: Teacher Recommendation Form

List the courses you have taught this student or in what context you know them:

What are the first words that come to your mind to describe this student: _____

Please check the appropriate box to indicate how often you have observed each trait in the student:

	Rarely	Sometimes	Often	Always
Creative, original thought				
Independence and initiative				
Active participation in learning experiences				
Positive interaction with peers				
Positive interaction with adults				
Disciplined work habits				
Constructive reaction to difficulties				

With regard to standard expectations for sophomores, please rate the level of the student's skill in the following areas:

	Below proficiency	Proficient	Above proficiency	Well above proficiency
Time management				
Written communication				
Mathematic skills				
Creative thinking				
Interpersonal skills				

Comments: (optional)

Teacher:

Printed Name _____ Signature _____

E-mail: _____