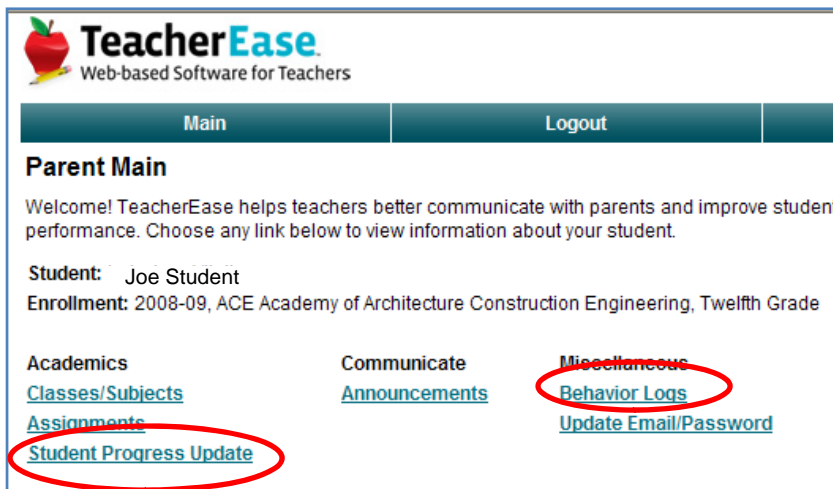
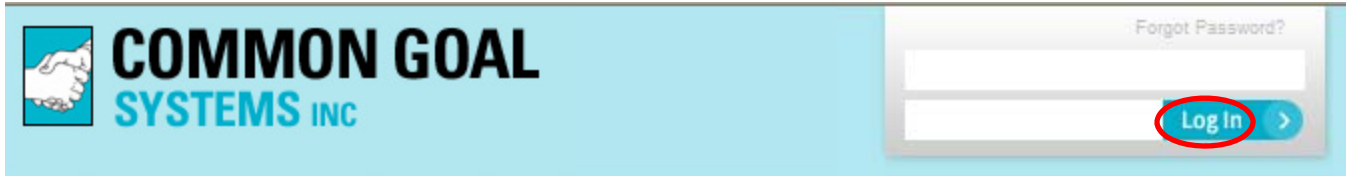


# TeacherEase Parent Guide

Go to [www.teacherease.com](http://www.teacherease.com) and click on “Log In.” You may also login through the ACE Academy website ([www.acecharterschool.org](http://www.acecharterschool.org)) by clicking on the Online Learning Center link. Enter your email and the Password “ace.” You will be prompted to choose your own password at your first login.



The two most useful links on the “Parent Main” page are [Student Progress Update](#) and [Behavior Logs](#)

[Student Progress Update](#) displays two tables: “Summary” and “Missing Work”.

## Summary

Term	Class	Instructor	Current Score	Standards
2008-09 FALL	Integrated Math for Design Build Industry I - Engineering	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 FALL	Integrated Science for Design Build Industry I	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 FALL	Introduction to Architecture I	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 FALL	Introduction to Construction I	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 FALL	Junior English I	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 FALL	Principles of Engineering I (PLTW-POE)	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 SPRING	Work Place Skills II	Teacher	<a href="#">details</a>	<a href="#">standards</a>
2008-09 SPRING	Junior English II	Teacher	<a href="#">details</a>	<a href="#">standards</a>

The “Summary” table has two links for each class: [details](#) and [standards](#).

The “Missing Work” table displays assignments that have not been turned in yet, or have been turned in incomplete, and are past due. An assignment is incomplete when it is turned in but has not yet scored at least sufficient (3) on each standard.

## Missing Work

Date Due	Class or Subject	Assignment
1/24/2009	2008-09 FALL Integrated Science for Design Build Industry I	<a href="#">Infiltration Data Sheet</a>
1/6/2009	2008-09 FALL Principles of Construction I	<a href="#">Angle Miter Cutting Prep</a>

The [details](#) link on the “Summary” table displays teacher comments, graded standards, and the status of each assignment.

Date Due	Assignment	Weight	Score	Letter Grade	Assignment Comments (optional)
2/11/2009	<a href="#">Columns</a>	1	0	Incom.	(missing) 2.7 Demonstrate professionalism and thoroughness in the solving of hand-calculated engineering problems. 4.1 Define, describe, and mathematically analyze the stresses and forces acting on an object.
5/1/2009	<a href="#">Marble Sorter</a>	1	1	Complete	(assignment turned in late) 2.8 Demonstrate the ability to work effectively in a group while solving a design problem. 4 3.3 Implement and document proper use of the engineering design process in the solutions of design problems. 5 3.7 Design, diagram, and implement programs to control constructed devices. 3
5/4/2009	<a href="#">Engineering Disasters Report</a>	1	1	Complete	2.1 Demonstrate proper technical writing on the report, paragraph, and sentence levels. 3 6.3 Research, analyze, and explain the engineering, economic, legal, social, and ethical issues related to an engineering failure. 5

**Class:** 2008-09 FALL, 254301 - Introduction to Engineering I, Section A

Clicking on the title of an assignment will show assignment information.

Date Due:	11/19/2008
Title:	Mouse Trap Powered Vehicle
Weight:	1
Assessed by:	Points
Standards:	2.3 [S] - Compose sketches and use proper sketchin... 3.2 [S] - Apply simple machines to create mechanic... 3.3 [S] - Implement and document proper use of the...
Notes:	<a href="#">Mouse Trap Powered Vehicle</a>

Link(s) at the bottom will lead to the assignment instructions in Moodle (click on “Login as a guest” and “yes”).

Number		Expected Score	Achieved Score	Below/Meets/Exceeds
1	Careers in Engineering			
1.1	Research and describe a salary ranges.	S	S	Meets
1.2	Research and describe t	S	S	Meets
1.3	Conduct and describe an	S	S	Meets
2	Engineering Communica			
2.1	Demonstrate proper tec	S	P4	Exceeds
2.2	Properly compose isome	S	I	Below

The [standards](#) link in the “Summary” table displays the standards for each class with the average “Achieved Score”. Each standard is scored on a 1-6 scale:

- 6 Proficient (P6)
- 5 Proficient (P5)
- 4 Proficient (P4)
- 3 Sufficient (S)
- 2 Insufficient (I)
- 1 Insufficient (I)

**Behavior Logs**

Document student behavior, share logs with other staff, and inform parents to enlist their help. Positively-reinforce 'good' behavior and negatively reinforce 'bad' behavior.

Academic Year: 2008-09

Student:

Date	Author	Student	Comment
1/13/2009	Teacher A	Student	-1.3 Did not return computer or cord at the end of the day.
12/10/2008	Teacher A	Student	-1.3 Did not return computer at the end of the day. computer is missi
12/8/2008	Teacher A	Student	7.1 Joe took the time to redo the gutter miter the correct way so it
12/2/2008	Teacher A	Student	2.1 Joe was helpful with other students and instructors at the IBEW 6.3 He worked on solving problems with others during wiring of differ
Count:	4		

[Behavior Logs](#) displays positive or negative behavior demonstrated by the student. The Workplace Skills grade is partially based on this log.

**TeacherEase Flow Chart**

